



Research Article

## Improving Student's Achievement In Fiqh Subject By Using Audio Visual Of Class VII A Of MTS YPIP Panjengin

Muhammad Rasyidil Fikri Alhijri

SMP IT Nurul Ilmi 2 Jambi, Indonesia; [fikri.alhijri97@gmail.com](mailto:fikri.alhijri97@gmail.com)

Copyright © 2025 by Authors, Published by **Classroom: Journal of Islamic Education**. This is an open access article under the CC BY License <https://creativecommons.org/licenses/by/4.0/>

Received : August 25, 2025  
Accepted : October 11, 2025

Revised : September 15, 2025  
Available online : November 25, 2025

**How to Cite:** Muhammad Rasyidil Fikri Alhijri. (2025). Improving Student's Achievement In Fiqh Subject By Using Audio Visual Of Class VII A Of MTS YPIP Panjengin. *Classroom: Journal of Islamic Education*, 2(2), 262–291. <https://doi.org/10.61166/classroom.v2i2.38>

**Abstract.** Audio visual learning media have a major influence in educational technology. This research aims to determine the improvement in students' achievement in the materials of the VII-A MTs YPIP Panjeng by using audio visual learning media. This research employs Class Action Research (CAR) design using the model of Kurt Lewin consisting of 2 cycles and using 4 stages: planning, implementation, observation, and reflection. The data collection techniques used in this research are tests, observation, interviews, and documentation. The results showed that there was an increase in students' achievement on Fiqh subject of the Jama and Qashar materials at Cycle I and prayers are in emergency during the Cycle II. This is based on the results of Cycle I which have an average value of students' achievement of 85.95 with a student's submission of 78% or as many as 22 of 30 students and students' enthusiasm of 63% with the category (good). In Cycle II has a median value of students' achievement of 93.73 with students submission of 100% or as many as 30 students and students' enthusiasm at 78% with the category (excellent).

**Keywords:** Audio Visual Learning Media

**Abstrak.** Media pembelajaran audio visual mempunyai pengaruh yang besar dalam teknologi pendidikan. Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar siswa pada materi-

materi kelas VII-A MTs YPIP Panjeng dengan menggunakan media pembelajaran audio visual. Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK) dengan model Kurt Lewin yang terdiri dari 2 siklus dan menggunakan 4 tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah tes, observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa terdapat peningkatan hasil belajar siswa pada mata pelajaran Fiqh materi Jama dan Qashar pada Siklus I dan shalat dalam keadaan darurat pada Siklus II. Hal ini berdasarkan hasil Siklus I yang memiliki nilai rata-rata hasil belajar siswa sebesar 85,95 dengan keterlaksanaan siswa sebesar 78% atau sebanyak 22 dari 30 siswa dan antusiasme siswa sebesar 63% dengan kategori (baik). Pada Siklus II mempunyai nilai median prestasi siswa sebesar 93,73 dengan ketuntasan siswa sebesar 100% atau sebanyak 30 siswa dan antusiasme siswa sebesar 78% dengan kategori (sangat baik).

**Kata Kunci:** Audio, Visual, Pembelajaran, Media

## PENDAHULUAN

Educational institutions in general and particular basically are functioning primarily to implement the transmission and transformation of values of Islamic culture and general culture from generation to generation. There are values of humanity and selective wisdom needed for the continuity of the life of Islam and Muslims in this world.<sup>1</sup>

Education is also a conscious and well-planned effort to create learning atmosphere and learning process in order to actively develop students' potentials, such as spiritual strength, religious, self-control, personality, intelligence as well as necessary skills in society. The primary education institution, Madrasah Tsanawiyah or elementary school, has a task and function which is very strategic in order to build the foundation of knowledge providing students with the theory and practice of certain disciplines.<sup>2</sup>

Based on the primary study, it was found that some fiqh teachers of MTs YPIP Panjeng applied lecturing methods and gave some assignments from students' work book. As a results, students' low understanding on fiqh materials affect students' low achievement.<sup>3</sup> Furthermore, less interesting media make students less focus on the lesson delivered by teacher. Consequently, students tend to get bored and do not listen to teachers' explanation. This condition leads them not to maximise in acquiring materials.

According to the preliminary study data obtained in fiqh teaching conducted in the 2017/2018 academic year at class VII MTs YPIP, it was revealed that percentage of the determination is only 56.25% and the average score of the Fiqh subject is 76.37 from 32 students. In another word, there are only as 18 students who successfully achieved the minimum submission criteria (KKM), which is  $\geq 75$ . Based on these

---

<sup>1</sup>Muhammad Haris, *Pendidikan Islam Dalam Perspektif Prof. H.M Arifin*, Jurnal Ummul Qura, Vol VI, No. 2, 2015, P. 2

<sup>2</sup>Undang-undang nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional.

<sup>3</sup>Pak Warianto S.Pd.I, guru kelas VII MTS YPIP, wawancara, Panjeng, 22 juli 2019

phenomena, there should be an improvement in teaching and learning process in order to increase students' achievement<sup>4</sup>.

Based on aforementioned problem, it is necessary an innovation to improve students' achievement. Audio visual, for instance, can be used as one of learning media applied in teaching and learning process in the classroom. The presence of audio visual can deliver messages from informant to respondents. In addition, it is extremely helpful in teaching Fiqh subject because teachers' message can be easily understood by students. .

Based on the background of the problem, the researcher feels the need to conduct a research on "Improving students' achievement on Fiqh subject by using one of learning audio visual media at class VII A MTS YPIP Panjeng in the academic year 2019-2020".

## METHODS

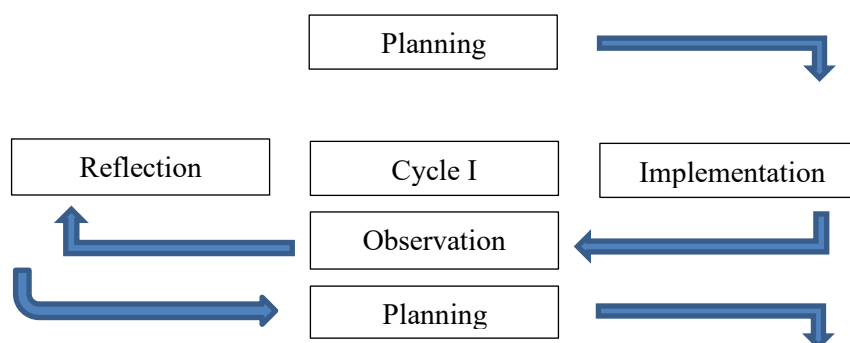
### Research Method

The method of this research is classroom action research (CAR). Classroom action research is a research activity based on a context in which it is done to learning solve problems by the teacher, improve quality and learning achievement and take new approaches on learning to improve the quality and achievement.<sup>5</sup>

In this case, researcher uses a form of collaborative research in which teachers and researcher work together to solve problems in learning. CAR is the process of studies in learning problems in the classroom through the reflection of the effort to solve problems by conducting various actions that are planned in the real situation and analyzing each influence of the treatment

The procedure in implementing this study is the procedure described as follows.<sup>6</sup>

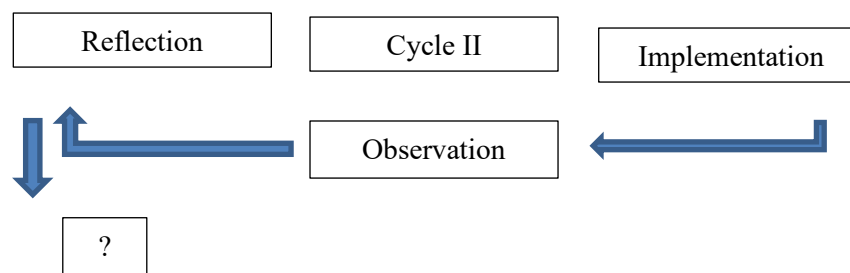
Figure 1 : Cycles in CAR



<sup>4</sup>Nilai kegiatan pembelajaran fiqh kelas VII, rabu, 11 september 2019, MTS YPIP, ponorogo.

<sup>5</sup>Ani widayanti, *Penelitian Tindakan Kelas*, Jurnal Pendidikan akutansi Indonesia, Vol. VI, No.1, hal 89

<sup>6</sup>Paizal dan erma, *penelitian tindakan kelas*, Bandung: Alfabeta, 2016), P. 34



Based on the image above, it can be noted that each cycle consists of:

- a. Planning  
In this stage, the researchers prepare to plan the instruments and learning materials.
- b. Implementation  
In this stage, teachers and students perform teaching and learning activity according to the planning.
- c. Observation  
In this stage, the researcher observes the students' activities in the teaching and learning process.
- d. Reflection  
In This stage, the researcher analyzes from the observation stage dealing with teaching and learning process.

### Data Collection Techniques

- a. Test  
Test as data collection instruments are a series of questions or exercises that are used to measure skills, knowledge, intelligence, ability or talent by individuals or groups
- b. Observation  
Observation is a technique of data collection by observing every ongoing occurrence and written with observation tools about observable and researched matters. In CAR the observation can be done to monitor the teacher and to monitor the students. Observation as a tool is an integral part of the actions of each cycle.<sup>7</sup>
- c. Interview  
Interviews are interpreted as techniques for collecting data using oral language either face-to-face or through a specific media channel.<sup>8</sup> The interview in this research using a technique of structured interviews, the researcher made an

<sup>7</sup>Tim redaksi, *Teknik Pengumpulan Data PTK*, Jurnal Kependidikan Al-Qalam, Vol. IX, P. 40

<sup>8</sup>Ibid, 44

interview guide first. Before making an interview guide, the researcher makes an agreement with the teacher regarding the time and venue of the interview.

d. Documentation

Documentation is in the form of students records Documentation can be images, writings or monumental works of a person.<sup>9</sup>

The documentation needed in this research is the name data of Class VII A MTs YPIP Ponorogo, and learning devices.

**Data Analysis Techniques**

After the data are collected by the researcher, the data analysis is done. Data analysis has been conducted by the researcher from the beginning in every aspect of research. The analysis of data in classroom action research can be performed in a quantitative descriptive with the aims of improving students' achievements.<sup>10</sup>

Data analyzed using Qualitative research are interviews result, while data are analyzed by quantitative is a sheet of students' achievement. Students' achievements are analyzed by the following stages:

a. Calculating Students' Achievement

In this stage, the researcher divides the percentage into two categories, namely.

- 1) The percentage pass and does not pass. The formula is looking for a percentage pass and not pass the students' achievement from the book Prof. Drs. Anas Sudjiono, hence obtained the following formula:<sup>11</sup>

$$P = \frac{\sum SKN}{n} \times 100$$

Description:

P : Percentage

$\sum SKN$  : Number of students in categories

N : Number of students

b. Calculating the average Students' achievements

Formula that the researcher uses to find the average students' achievement of a class using the formula of the book by Prof. Dr. Suharsimin Arikunto, then obtained the following formula:<sup>12</sup>

$$RBS = \frac{\sum X}{N}$$

Description:

RBS : The average students' achievement

$\sum X$  : Number of all students' achievement

N : Number of students

<sup>9</sup>Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif dan R & D*, (Bandung, Alfabeta, 2012), P. 240

<sup>10</sup>Ending mulyatiningsih. *metode penelitian terapan bidang pendidikan*, (Bandung: Alfabeta. 2014) p. 73

<sup>11</sup>Prof. Dr. Anas Sudijono, *Statistik Pendidikan*, (Jakarta: PT Raja Grafindo Persada, 2012), P. 43

<sup>12</sup>Suharsimin arikunto, *dasar-dasar evaluasi pendidikan*, P. 299

### Data Analysis Of Every Cycle

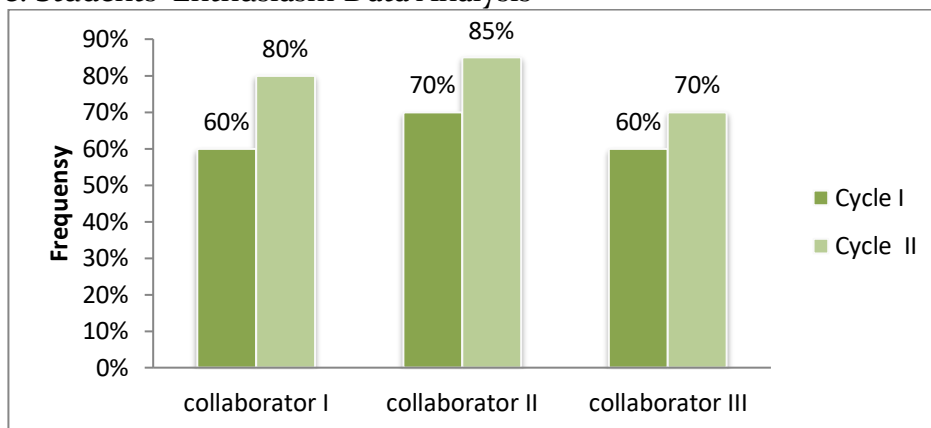
The results of class action research in order to improve students' achievement on Fiqh subject focused on the *jama* and *Qashar* prayer and prayer in the emergency of class VII A MTs YPIP Panjeng, 2019-2020 academic year using the Audio visual learning media in the following discussion

a. Students' enthusiasm data

Table: Students' Enthusiasm Data Analysis

No.	CYCLE I	CYCLE II
I	60 %	80 %
II	70 %	85 %
III	60 %	70 %
TOTAL	190 %	235 %
AVERAGE	63 %	78 %

Figure: Students' Enthusiasm Data Analysis



Based on the data above, the percentage of students' enthusiasm of VII A MTs YPIP Panjeng of the class was in cycle I of 63% and cycle II by 78%. The occurrence of students' enthusiasm increased in cycle II is that students are already active in asking questions and getting good categories. As well as student's attention to the material so that students' enthusiasm is improved. Thus there is an increase in students' enthusiasm from Cycle I to Cycle II by 15%

b. Students' achievement data

1) Pre cycle

This stage is the stage before using audio visual media in Class VII A MTs YPIP Panjeng students. At this stage, the data analysis collected by researchers is to provide students with tests on the material that has been taught before using audio visual media. The scores on the test results on students at this stage are as follows.

Table Descriptive Analysis Pre at Cycle

**Statistics**

Prasiklus

N	Valid	30
	Missing	0

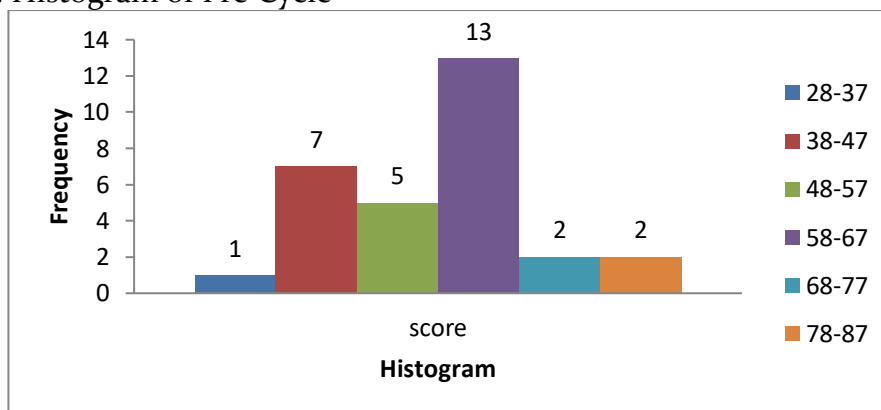
Mean	55.73
Median	58.00
Mode	58
Minimum	28
Maximum	87
Sum	1672

From the table above, it is known the number of students as many as 30 students with total value of 1672 and an average student value of 55.73, median 58 and 58 modes. The lowest value of students is 28 and the greatest value of students is 87

Tables: Frequency Distribution at Pre Cycle

No	Scores	Total	Absolut frequency (f)
1	28-37	1	3%
2	38-47	7	23%
3	48-57	5	17%
4	58-67	13	43%
5	68-77	2	7%
6	78-87	2	7%
Total		30	100%

Figure: Histogram of Pre Cycle



Based on the data above, pre-cycle test of 30 students at an average value of 55.76 so that the value has not fulfilled the criteria to pass the KKM on the Fiqh subject is  $\geq 75$

2) Cycle I

In this analysis of cycle data I used a test consisting of 20 multiple options and 10 questions to find out the students' achievement using audio visual learning media at this stage as follows

Table: Descriptive Analysis of Cycle I

Statistics		
Siklus_1		
N	Valid	30

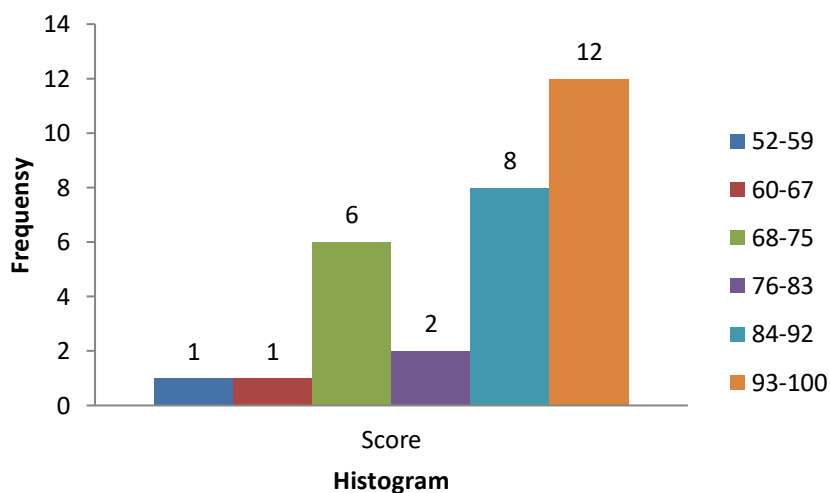
Missing	0
Mean	85.93
Median	90.00
Mode	98
Minimum	52
Maximum	100
Sum	2578

From the table above, it is known that the number of students as many as 30 students with total value 2578 and average student value of 85.93 median 90 and 98 mode. The lowest value of the student is 52 and the greatest value students 100.

Table: Frequency Distribution Cycle I

No	Scores	Total	Absolut Frequency (f)
1	52-59	1	3%
2	60-67	1	3%
3	68-75	6	20%
4	76-83	2	7%
5	84-92	8	27%
6	93-100	12	40%
total		30	100%

Figure: Histogram of Cycle I



Based on the study result data of students of VII A MTs YPIP on the subject of Fiqh learning in *jamaand Qashar* prayer material with the KKM 75. The achievement is that as many as 22 students passed the KKM with 73% presentation and those who have not graduated the KKM is as many as 8 students with a 27% percentage with an average rating of 85.93%

3) Cycle II

At this stage, it is the second time to use audio visual-learning media to class VII A MTs YPIP. In the data analysis this stage, the researcher again gave a test of 10 options in the form and 5 questions for students' achievement. The students' achievement in this stage is as follows

Tables: Analysis Descriptive Cycle II

**Statistics**

**Siklus\_2**

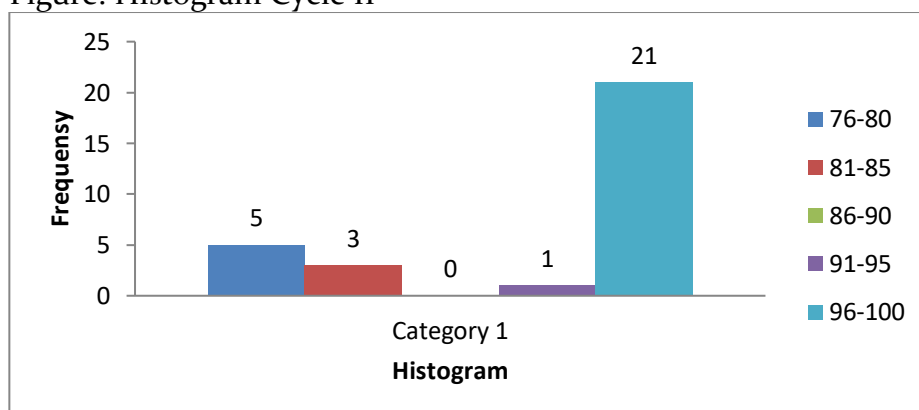
N	Valid	30
	Missing	0
Mean		93.73
Median		98.00
Mode		100
Minimum		76
Maximum		100
Sum		2812

From the table above, it is known that the number of students as many as 30 students with total value 2812 and average student value of 93.73 median 98 and 100 mode. The student's lowest value is 76 and the student's biggest value is 100

Table: Frequency Distribution of Cycle II

No	Scores	Total	Absolut Frequency(f)
1	76-80	5	17%
2	81-85	3	10%
3	86-90	0	0%
4	91-95	1	3%
5	96-100	21	70%
Total		30	100%

Figure: Histogram Cycle II



Based on the data above, the students' achievement of class VII A MTs YPIP Panjen on Fiqh subject the prayer in emergency with KKM 75, hence the result of

learning as many as 30 students who graduated from KKM with 100% presentation with value the average is 93.73

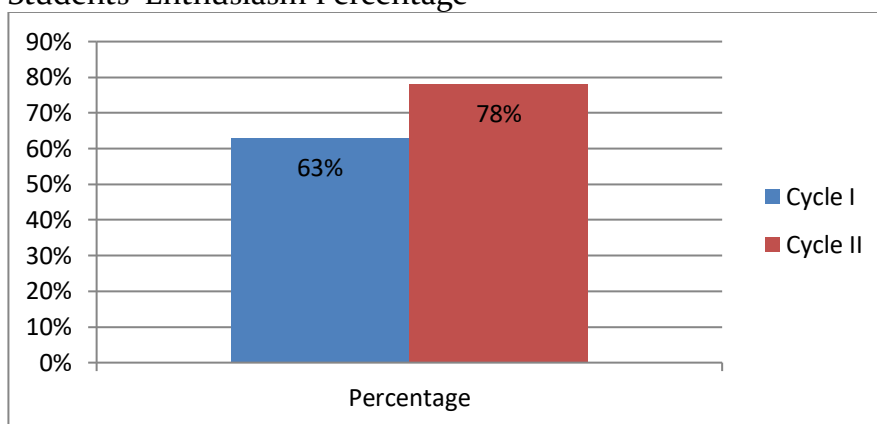
c. Students' enthusiasm comparison and students' achievement

The results of the above data is a comparison of students' achievement and students' achievement class VII A MTs YPIP Panjeng in the subject of Fiqh subject on chapters of *jama* and *Qashar* and in the case of emergency in Cycle I and Cycle II are as follows

1) Students' enthusiasm

The following is comparison on students' enthusiasm of class VII A MTs YPIP Panjeng in Fiqh prayer material and Qashar prayer using audio visual learning media in Cycle I and Cycle II.

Figure: Students' Enthusiasm Percentage



From the data above there is students' achievement increase in cycle I of 63% and in cycle II experienced an increase to 78%, then the students' achievement increase in cycle I to cycle II is by 15%.

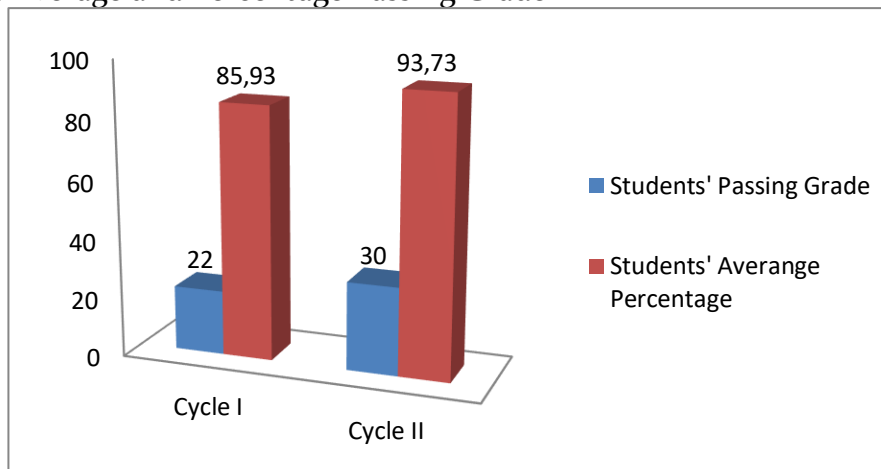
2) Students' achievement

The following is the students' achievement comparison of students of VII A MTs YPIP Panjeng in Fiqh prayer on *jama* and *Qashar* prayer using visual learning media in Cycle I and Cycle II and the results of the pre-cycle.

Table: Students' Achievement Comparison

Categories	Pre Cycle	Cycle I	Cycle II
Average	55,73	85,93	93,73
Students have Graduated KKM	2	22	30
Graduation presentation	7%	73%	100%

Figure: Average and Percentage Passing Grade



From the above data, the student's submission to the cycle I is 22 out of 30 students and the student's submission to the cycle is 30 students. The average value of cycle I is 85.93 and has increased in cycle II by 93.73.

## RESULT AND DISCUSSION

### History of School

MTs YPIP Panjeng is a formal education at the first level of secondary school (SLTP/SMP), which was established or organized by the Ministry of Religious Affairs. On January 2, 1969 established the school PGANU, along with the advancement in the world of education then more or less in the year 1979 changed into MTs YPIP Panjeng.

In the year 1970 Islamic Education Foundation Panjeng was given the land of endowments by Mr. H. Daman Huri of 1400 m<sup>2</sup>, and then built assisted by the community of Panjeng village and the figures, then in 1972 finished its construction process amounted to three Space, in connection with the situation and conditions at that time then the location MTs YPIP Panjeng moved to the new building.

The thing that encourages the establishment of MTs YPIP Panjeng is because in the area of particular the village of Panjeng there has not been a level Madrasah JLTP/SMP, in addition to assisting the Government in the field of education, especially in the district of criminal, because in the district of criminal, especially the village Panjeng, the less capable children then do not continue school In addition, it aims to form religious figures or communities in villages around the village of Panjeng generally in the district of criminal.<sup>13</sup>

### Pre cycle

#### a. Observation

At this stage researchers observe in the process of teaching and learning activities. The focus of researchers' observations is all teacher activity and student activity in learning. Observations were made from beginning to end of learning. Here

<sup>13</sup>Sumber data: Tata Usaha MTs YPIP Panjeng

are the things researchers found when performing observations in class VII A MTs YPIP Panjeng<sup>14</sup>:

- 1) Learning methods teachers use tend to only use lecture methods and less using learning media, this makes it less appealing to students in activity in the classroom so that students are easily bored in following the learning.
- 2) Researchers provide tests on materials that have been taught to students with the acquisition of learning outcomes with a total average value of 55.73 from 30 students.

b. Reflection

The results of the data from observations can be found that the students' interest in the learning activities is still poor, and known through the tests given are still gaining a low score. In an effort to improve student learning outcomes and active learning conditions, learning improvements are needed to be carried out on Cycle 1 using audio visual media methods.

1. Cycle I

a. Planning

The planning researchers prepared in this stage include:

- 1) Giving action to reflection of the pre-cycle is the use of audio visual media in the learning process.
- 2) Schedule Learning Activities
- 3) Develop a learning Plan
- 4) Making Learning questions
- 5) Designing and providing the tools and materials to be used in learning

b. Implementation

At this stage researchers do all the actions that have been written in the planning phase. The activities that occur in the learning process are as follows:

- 1) deliver greeting before giving lessons
- 2) Before the lesson begins, researchers first set in place the students' seats so that all can see the learning media.
- 3) Researchers do the learning according to the ones compiled on the RPP
- 4) The collaborator observed by providing assessments on the observation sheet.
- 5) Researchers provide tests to all students for student achievement

c. Observation

This stage observation is the process of learning teaching, namely all activities of teachers and students in the learning process. Getting results from the student's observation sheet is as follows:

Table 1 : Table Student Enthusiasm Cycle I

No	Indicator	Cycle I		
		I	II	III
1	Student activeness			
	a. Students actively record material	2	3	2
	b. Students actively asked	2	2	3

<sup>14</sup>Hasil observasi, siswa kelas VII A MTs Panjeng, *Observasi*, Panjeng, 13 januari 2020

2	Student's attention			
	a. Quiet and calm	3	3	2
	b. Focused on material	2	3	3
	c. Enthusiastic	3	3	2
Total		12	14	12
presentation		60%	70%	60%
Value		63 %		

Description:

0% ≤ TKG < 25% = Deficient

26% ≤ TKG < 50% = Enough

51% ≤ TKG < 75% = Good

76% ≤ TKG < 100% = Excellent

Student enthusiasm in teaching and learning activities using audio-visual learning media at Cycle I gained a percentage of 63% with the category "good" which means the level of student enthusiasm is good.

Researchers have also provided tests on JAMA ' and Qashar prayer materials that contain 20 multiple selections and 10 questions for students to learn about student achievement. This stage in the student achievement with the KKM 75 are as follows:

Table 2 : Table Student Achievement Cycle I

MTS YPIP JENANGAN, PONOROGO		
ABSENT NUMBER	STUDENT CLASS VII A Year. 2019 - 2020	SCORES
1	ABDUL ROHIM	68
2	ABI FIRMANSYAH NURRAHMAN	74
3	ADAM M. NUR ARIF RAMADHAN	90
4	AHMAD YOGA KHOIRUL ANAM	70
5	ALI ZAQKI MUSTOPA	86
6	ARDIAN YUDHA PRATAMA	76
7	ASVIRUL FAHMI AJIANSHAH	90
8	DELLA MONICA PASHA	100
9	DHANY KUSSUMA ATMAZA	88
10	DICKY RAMADHANI	74
11	DYAH AYU ANANDA SILFIANI	98
12	EKSAN WIRAHADI KUSUMA	94
13	ENY WIDIYASTUTI	96
14	LATRI ANITA	90
15	M. ANDRI HERDIANSYAH	52
16	MUHAMMAD RISKY DHIANTO	76
17	MUSYAROFAH AMRU ZAKIYAH	100
18	NADHIFA LEILANI ZUHRA	96
19	NOUVAL ICHSAN	70
20	NUR AINI SARAH	98

21	NUR ALIFATUL AWANISA	92
22	POPPY BEBY MARVELINA	98
23	PRICILIA PRATIWI	96
24	RAFI'D NOUFAL	72
25	RINI DEWI TRISWENY	96
26	UMI NUR JANNAH	98
27	WAHYU DWI NUR RIDWAN	88
28	WANDA AYU LATIFA	98
29	YOGA PRATAMA	66
30	ZULAIKHA MEILANA ROSIVA	88
JUMLAH		2578
RATA - RATA		85,93

From the above data, there can be as many as 22 students graduating from KKM with 73% student graduation presentation, while there are 8 students who have not graduated with a 27% presentation, with the results of learning average value of 85.93.

#### d. Reflection

The results of teaching and learning activities of the class VII A MTs YPIP Panjeng from Cycle 1 showed that there has been an increase in students' learning outcomes in the Fiqh material. However, from the student observation sheet shows the students are still not active in asking and only get the category "Enough". Therefore on the next cycle the teacher needs to better motivate the students to inquire about the material, so that each student understands the material being taught. Nevertheless, at this stage has not achieved the success desired by the researchers because there are still 8 students who have not graduated KKM. So it is necessary to have a learning activity in the II cycle.

#### 2. Cycle II

##### a. Planning

The planning of action on cycle II is essentially the same as the planning of cycle actions I. However, there are only changes in the II cycle, which was previously the material on plural and qashar prayer so that the II cycle of the prayer material in Emergency. The planning of action in the use of audio visual media to improve the learning outcomes of class VII A in the Fiqh lesson of MTs YPIP long as follows:

- 1) Giving action to reflections on the I cycle is the use of audio visual media in the learning process
- 2) Schedule Learning Activities
- 3) Develop a learning Plan
- 4) Make student learning test
- 5) Designing and providing tools and materials to be used in learning methods

##### b. Implementation

At this stage researchers do all the actions that have been written in the planning phase. The activities that occur in the learning process are as follows:

- 1) deliver greeting before giving lessons

- 2) Before the lesson begins, researchers first set in place the students ' seats so that all can see the learning media.
- 3) Researchers do the learning according to the ones compiled on the RPP
- 4) The Collaborator observed by providing assessments on the observation sheet.
- 5) Researchers give tests to all students for learning outcomes.

c. Observation

This stage observation about the process of learning teaching, namely all activities of teachers and students in the learning process. Getting results from the student's observation sheet is as follows:

Table 3 : Table Student Enthusiasm Cycle II

No	Indikator	Siklus II		
		I	II	III
1	Student activeness			
	a. Students actively record material	3	3	2
	b. Students actively asked	3	3	4
2	Student's attention			
	c. Quiet and calm	3	4	3
	d. Focused on material	3	4	3
	e. enthusiastic	4	3	2
Total		16	17	14
presentation		80%	85%	70%
Value		78%		

Description:

0% ≤ TKG < 25% = Deficient

26% ≤ TKG < 50% = Enough

51% ≤ TKG < 75% = Good

76% ≤ TKG < 100% = Excellent

Students enthusiastically in the teaching and learning activities using audio visual learning media in cycle II get a value of 78% which means the level of students ' enthusiasm in the cycle to II is better in the category of "excellent"

Researchers have also provided tests on the prayer material in an emergency that contains 10 multiple options and 5 questions for students to learn about student achievement. At this stage in the student achievement with the KKM 75 are as follows:

Table 4 : Table Student Achievement Cycle II

MTS YPIP JENANGAN, PONOROGO		
ABSENT NUMBER	STUDENT CLASS VII A Year 2019 - 2020	SCORES
1	ABDUL ROHIM	76
2	ABI FIRMANSYAH NURRAHMAN	100
3	ADAM M. NUR ARIF RAMADHAN	100

4	AHMAD YOGA KHOIRUL ANAM	84
5	ALI ZAQKI MUSTOPA	84
6	ARDIAN YUDHA PRATAMA	96
7	ASVIRUL FAHMI AJIANSHAH	96
8	DELLA MONICA PASHA	100
9	DHANY KUSSUMA ATMAZA	100
10	DICKY RAMADHANI	80
11	DYAH AYU ANANDA SILFIANI	100
12	EKSAN WIRAHADI KUSUMA	100
13	ENY WIDIYASTUTI	96
14	LATRI ANITA	100
15	M. ANDRI HERDIANSYAH	76
16	MUHAMMAD RISKY DHIANTO	92
17	MUSYAROFAH AMRU ZAKIYAH	100
18	NADHIFA LEILANI ZUHRA	100
19	NOUVAL ICHSAN	100
20	NUR AINI SARAH	100
21	NUR ALIFATUL AWANISA	100
22	POPPY BEBY MARVELINA	100
23	PRICILIA PRATIWI	100
24	RAFI'D NOUFAL	80
25	RINI DEWI TRISWENY	96
26	UMI NUR JANNAH	96
27	WAHYU DWI NUR RIDWAN	96
28	WANDA AYU LATIFA	100
29	YOGA PRATAMA	84
30	ZULAIKHA MEILANA ROSIVA	80
JUMLAH		2812
RATA - RATA		93,73

Then in can be as many as 30 students graduated from KKM with a student graduation presentation of 100%, with the results of learning average value of 93.73.

d. Reflection

The result of learning teaching students of the VII-A MTs YPIP of the activity from cycle to II has shown an increase in student achievement on the fiqh material. This is because all students have received learning outcomes with the KKM pass criteria. It also happens on student observation sheets that have an increase in student enthusiasm. The students are more active in asking questions and getting values with good categories, as well as other observed aspects.

Thus, researchers have found success in increasing the material learning results of the Fiqh students of the VII A MTs YPIP. So that researchers do not need to learn to teach in the next cycle.

### Data Explanation Dan Data Analysis Everycycle

The results of class action research in order to improve student achievement on fiqh material focused on the jama and Qashar prayer chapters and in the emergency of class VII A MTs YPIP Panjeng, school year 2019-2020 using the learning Media Audio visual in the following discussion:

#### 1. Data explanation

##### a. Student enthusiasm data

This stage is the stage where audio visual media applied to the student MTs YPIP grade VII A, the data obtained is the student enthusiasm data in the learning activities in cycle I and cycle II are as follows:

Table 5 : Student Enthusiasm Data

No	Indikator	Cycle I		Cycle II			
		II	III	I	II	III	
1	Student activeness						
	a. Students actively record material	3	2	3	3	2	
	b. Students actively asked	2	3	3	3	4	
2	Student's attention						
	c. Quiet and calm	3	2	3	4	3	
	d. Focused on material	3	3	3	4	3	
	e. Enthusiastic	3	2	4	3	2	
Total		2	14	12	16	17	14
Scores on per cent		0 %	70 %	60%	80%	85%	70%
Value		63 %		78 %			

Description:

0% ≤ TKG < 25% = Deficient

26% ≤ TKG < 50% = Enough

51% ≤ TKG < 75% = Good

76% ≤ TKG < 100% = Excellent

Based on the above data, it can be noted that student enthusiasm in cycle I accruing value of 63% with category "good" and cycle II earning value of 73% with category "very good", then there is increased student enthusiasm in cycle I to the cycle II with the category "excellent".

b. Student achievement data

This stage is the stage where audio visual media is applied to the students MTs YPIP in class VII A, the data obtained is the student achievement in the learning activities in cycle I and cycle II are as follows:

Table 6 : Table Student Achievement Data

No.	STUDENT CLASS VII A Year. 2019 - 2020	Scores		
		Pre cycle	Cycle I	Cycle II
1	ABDUL ROHIM	43	68	76
2	ABIFIRMANSYAH NURRAHMAN	40	74	100
3	ADAM NUR ARIF RAMADHAN	58	90	100
4	AHMAD YOGA KHOIRUL ANAM	40	70	84
5	ALI ZAQKI MUSTOPA	50	86	84
6	ARDIAN YUDHA PRATAMA	38	76	96
7	ASVIRUL FAHMI AJIANSHAH	60	90	96
8	DELLA MONICA PASHA	63	100	100
9	DHANY KUSSUMA ATMAZA	58	88	100
10	DICKY RAMADHANI	38	74	80
11	DYAH AYU ANANDA SILFIANI	63	98	100
12	EKSAN WIRAHADI KUSUMA	60	94	100
13	ENY WIDIYASTUTI	65	96	96
14	LATRI ANITA	60	90	100
15	M. ANDRI HERDIANSYAH	28	52	76
16	MUHAMMAD RISKY DHianto	48	76	92
17	MUSYAROFAH AMRU ZAKIYAH	87	100	100
18	NADHIFA LEILANI ZUHRA	58	96	100
19	NOUVAL ICHSAN	55	70	100
20	NUR AINI SARAH	68	98	100
21	NUR ALIFATUL AWANISA	68	92	100
22	POPPY BEBY MARVELINA	63	98	100
23	PRICILIA PRATIWI	65	96	100
24	RAFI'ID NOUFAL	45	72	80
25	RINI DEWI TRISWENY	58	96	96

26	UMI NUR JANNAH	80	98	96
27	WAHYU DWI NUR RIDWAN	65	88	96
28	WANDA AYU LATIFA	48	98	100
29	YOGA PRATAMA	45	66	84
30	ZULAIKHA MEILANA ROSIVA	55	88	80
TOTAL		1672	2578	2812
AVERAGE		55,73	85,93	93,73

Based on the above data, it is known that the student achievement in the pre-cycle of the sum of the values with an average of 55.73, cycle I gains amount value with an average of 85.93, and cycle II gains amount of value with an average of 93.73 out of 30 students. Thus, from these results there is an increase in student achievement in cycle I to cycle II.

**2. Data analysis**

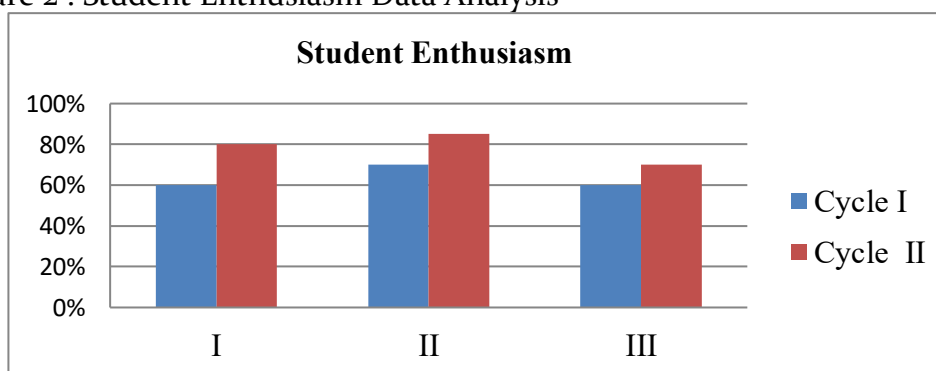
a. Student enthusiasm data

Analysis of data on student enthusiasm in cycle I and cycle II is as follows:

Table 7 : Table Student Enthusiasm Data Analysis

No.	CYCLE I	CYCLE II
I	60 %	80 %
II	70 %	85 %
III	60 %	70 %
TOTAL	190 %	235 %
AVERAGE	63 %	78 %

Picture 2 : Student Enthusiasm Data Analysis



Based on the above data, the percentage of student enthusiasm VII A MTs of the class was in cycle I of 63% and cycle II by 78%. The occurrence of students enthusiasm increase in cycle II is that students are already active in asking questions and getting good categories, as well as student's attention to the material, so that student enthusiasm is improved. Thus there is an increase in students ' enthusiasm from cycle I to cycle II by 15%.

b. Student achievement data

1) Pre cycle

This stage is the stage before using audio visual media in the class VII A MTs YPIP students. At this stage the data analysis collected by researchers is to provide students with tests on the material that has been taught before using audio visual media. The scores on the test results on students at this stage are as follows:

Table 8 : Table Student Achievement Data Analysis Pre cycle

MTS YPIP JENANGAN, PONOROGO		
ABSENT NUMBER	STUDENT CLASS VII A Year. 2019 - 2020	SCORES
1	ABDUL ROHIM	43
2	ABI FIRMANSYAH NURRAHMAN	40
3	ADAM M. NUR ARIF RAMADHAN	58
4	AHMAD YOGA KHOIRUL ANAM	40
5	ALI ZAQKI MUSTOPA	50
6	ARDIAN YUDHA PRATAMA	38
7	ASVIRUL FAHMI AJIANSHAH	60
8	DELLA MONICA PASHA	63
9	DHANY KUSSUMA ATMAZA	58
10	DICKY RAMADHANI	38
11	DYAH AYU ANANDA SILFIANI	63
12	EKSAN WIRAHADI KUSUMA	60
13	ENY WIDIYASTUTI	65
14	LATRI ANITA	60
15	M. ANDRI HERDIANSYAH	28
16	MUHAMMAD RISKY DHIANTO	48
17	MUSYAROFAH AMRU ZAKIYAH	87
18	NADHIFA LEILANI ZUHRA	58
19	NOUVAL ICHSAN	55
20	NUR AINI SARAH	68
21	NUR ALIFATUL AWANISA	68
22	POPPY BEBY MARVELINA	63
23	PRICILIA PRATIWI	65
24	RAFI'D NOUFAL	45
25	RINI DEWI TRISWENY	58
26	UMI NUR JANNAH	80
27	WAHYU DWI NUR RIDWAN	65
28	WANDA AYU LATIFA	48
29	YOGA PRATAMA	45
30	ZULAIKHA MEILANA ROSIVA	55
TOTAL		1672
AVERAGE		55,73

Description:

Number of Student : 30

Criteria in achievement :  $\geq 75$

To find average student achievement, then it can use the following formula:

$$RMK = \frac{\sum X}{n}$$

$$= \frac{1672}{30}$$

$$= 55,73$$

Table 9 : Table Analysis descriptive Pre cycle

**Statistics**

Prasiklus

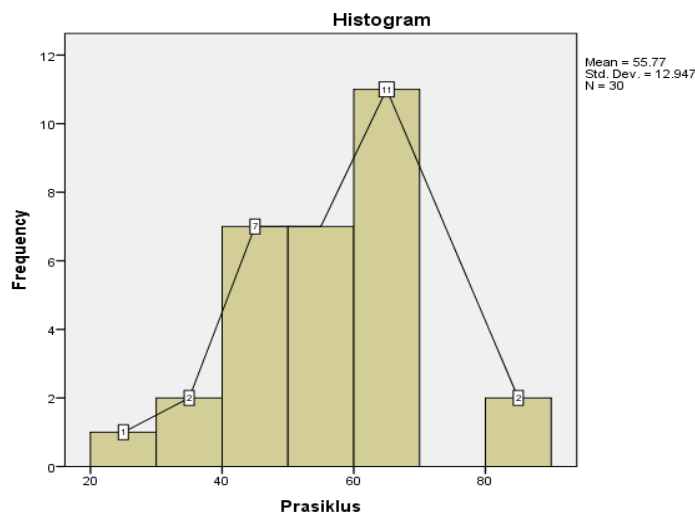
N	Valid	30
	Missing	0
Mean		55.73
Median		58.00
Mode		58
Minimum		28
Maximum		87
Sum		1672

From table above known number of students as many as 30 students with total value of 1672 and average student value of 57.73, median 58 and 58 mode. The lowest value students are 28 and the greatest value of students is 87.

Table 10 : Table Frequency Distribution Pre cycle

No	Scores	Total	Frekuensi Absolut (f)
1	28-37	1	3%
2	38-47	7	23%
3	48-57	5	17%
4	58-67	13	43%
5	68-77	2	7%
6	78-87	2	7%
Jumlah		30	100%

Picture 3 : Histogram of Pre Cycle



Based on the above data, for a pre-cycle test of 30 students at an average value of 55.76 so that the value has not fulfilled the criteria to pass the KKM on the Fiqh material is  $\geq 75$ .

2) Cycle I

This stage is a stage for the first time of teaching and learning activities using audio visual learning Media applied to students of class VII A MTs YPIP.

In this analysis of cycle data I used a test consisting of 20 multiple options and 10 stuffing questions to find out the student achievement using audio visual learning media at this stage as follows:

Table 11 : Table Student Achievement Data Analysis Cycle I

MTS YPIP JENANGAN, PONOROGO		
ABSENT NUMBER	STUDENT CLASS VII A Year. 2019 - 2020	SCORES
1	ABDUL ROHIM	68
2	ABI FIRMANSYAH NURRAHMAN	74
3	ADAM M. NUR ARIF RAMADHAN	90
4	AHMAD YOGA KHOIRUL ANAM	70
5	ALI ZAQKI MUSTOPA	86
6	ARDIAN YUDHA PRATAMA	76
7	ASVIRUL FAHMI AJIANSHAH	90
8	DELLA MONICA PASHA	100
9	DHANY KUSSUMA ATMAZA	88
10	DICKY RAMADHANI	74
11	DYAH AYU ANANDA SILFIANI	98
12	EKSAN WIRAHADI KUSUMA	94
13	ENY WIDIYASTUTI	96
14	LATRI ANITA	90
15	M. ANDRI HERDIANSYAH	52
16	MUHAMMAD RISKY DHIANTO	76
17	MUSYAROFAH AMRU ZAKIYAH	100

18	NADHIFA LEILANI ZUHRA	96
19	NOUVAL ICHSAN	70
20	NUR AINI SARAH	98
21	NUR ALIFATUL AWANISA	92
22	POPPY BEBY MARVELINA	98
23	PRICILIA PRATIWI	96
24	RAFI'D NOUFAL	72
25	RINI DEWI TRISWENY	96
26	UMI NUR JANNAH	98
27	WAHYU DWI NUR RIDWAN	88
28	WANDA AYU LATIFA	98
29	YOGA PRATAMA	66
30	ZULAIKHA MEILANA ROSIVA	88
TOTAL		2578
AVERAGE		85,93

Description:.

- Number of Student : 30
- Maximum Scores : 100
- Criteria in Achievement :  $\geq 75$
- Number of students in categories : 22

To find the percentage of student's graduation rate and the average of student achievement, could use the following formula:

$$P = \frac{\sum X}{n} \times 100$$

$$= \frac{22}{30} \times 100$$

$$= 73\%$$

$$RMK = \frac{\sum X}{n}$$

$$= \frac{2578}{30}$$

$$= 85,93$$

Table 12 : Table Analysis descriptive Cycle I

**Statistics**  
Siklus\_1

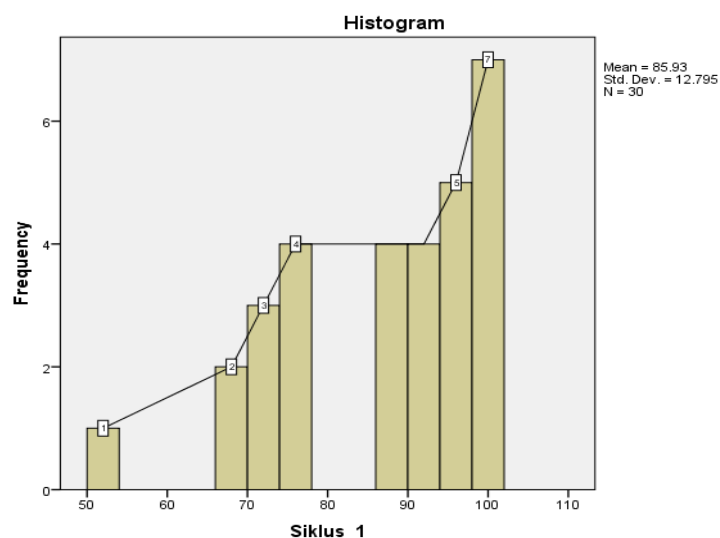
N	Valid	30
	Missing	0
Mean		85.93
Median		90.00
Mode		98
Minimum		52
Maximum		100
Sum		2578

From table above known number of students as many as 30 students with total value 2578 and average student value of 85.93 median 90 and 98 mode. The lowest value of the student is 52 and the greatest value students 100.

Table 13 : Table Frequency Distribution Cycle I

No	Scores	Total	Frekuensi Absolut (f)
1	52-59	1	3%
2	60-67	1	3%
3	68-75	6	20%
4	76-83	2	7%
5	84-92	8	27%
6	93-100	12	40%
Jumlah		30	100%

Picture 4 : Histogram Cycle I



Based on the study result data of students of VII A MTs YPIP on the above on the subject of Fiqh learning in JAMA ' and Qashar prayer material with the KKM 75, the achievement as many as 22 students passed the KKM with 73% presentation and who have not graduated the KKM As many as 8 students with a 27% presentation with an average rating of 85.93%.

### 3) Cycle II

At this stage it is the second time to use audio visual-learning media to the class VII A MTs YPIP. Data analysis this stage, researchers again give a test of 10 options in the form and 5 questions for student achievement. The studentachievement this stage are as follows:

Table 14 : Table Student Achievement Data Analysis Cycle II

MTS YPIP JENANGAN, PONOROGO		
ABSENT NUMBER	STUDENT CLASS VII A Year. 2019 – 2020	SCORES
1	ABDUL ROHIM	76

2	ABI FIRMANSYAH NURRAHMAN	100
3	ADAM M. NUR ARIF RAMADHAN	100
4	AHMAD YOGA KHOIRUL ANAM	84
5	ALI ZAQKI MUSTOPA	84
6	ARDIAN YUDHA PRATAMA	96
7	ASVIRUL FAHMI AJIANSHAH	96
8	DELLA MONICA PASHA	100
9	DHANY KUSSUMA ATMAZA	100
10	DICKY RAMADHANI	80
11	DYAH AYU ANANDA SILFIANI	100
12	EKSAN WIRAHADI KUSUMA	100
13	ENY WIDIYASTUTI	96
14	LATRI ANITA	100
15	M. ANDRI HERDIANSYAH	76
16	MUHAMMAD RISKY DHIANTO	92
17	MUSYAROFAH AMRU ZAKIYAH	100
18	NADHIFA LEILANI ZUHRA	100
19	NOUVAL ICHSAN	100
20	NUR AINI SARAH	100
21	NUR ALIFATUL AWANISA	100
22	POPPY BEBY MARVELINA	100
23	PRICILIA PRATIWI	100
24	RAFI'D NOUFAL	80
25	RINI DEWI TRISWENY	96
26	UMI NUR JANNAH	96
27	WAHYU DWI NUR RIDWAN	96
28	WANDA AYU LATIFA	100
29	YOGA PRATAMA	84
30	ZULAIKHA MEILANA ROSIVA	80
TOTAL		2812
AVERAGE		93,73

Description:.

Number of Student : 30

Maximum Scores : 100

Criteria in Achievement :  $\geq 75$

Number of students in categories : 22

To find the percentage of student's graduation rate and the average of student achievement, could use the following formula:

$$P = \frac{\sum X}{n} \times 100$$

$$= \frac{30}{30} \times 100$$

$$= 100\%$$

$$\begin{aligned}
 \text{RMK} &= \frac{\sum X}{n} \\
 &= \frac{2812}{30} \\
 &= 93,73
 \end{aligned}$$

Table 15 : Table Analysis descriptive Cycle II

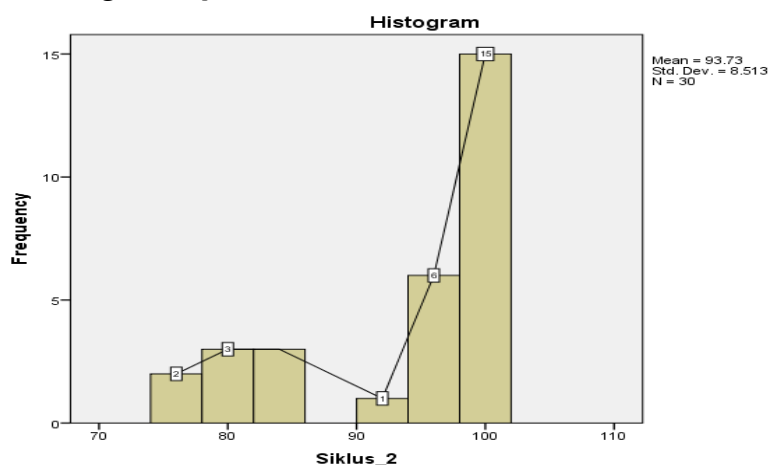
Statistics		
Siklus_2		
N	Valid	30
	Missing	0
Mean		93.73
Median		98.00
Mode		100
Minimum		76
Maximum		100
Sum		2812

From table above known number of students as many as 30 students with total value 2812 and average student value of 93.73 median 98 and 100 mode. The student's lowest value is 76 and the student's largest value is 100.

Table 16 : Table Frequency Distribution Cycle II

No	Scores	Total	Frekuensi Absolut (f)
1	76-80	5	17%
2	81-85	3	10%
3	86-90	0	0%
4	91-95	1	3%
5	96-100	21	70%
Jumlah		30	100%

Picture 5 : Histogram Cycle II



Based on the above data, the student achievement class VII A MTs YPIP Panjen on Fiqh subjects in the prayer material in emergency vehicles with KKM 75, hence the

result of learning as many as 30 students who graduated from KKM with 100% presentation with value An average of 93.73.

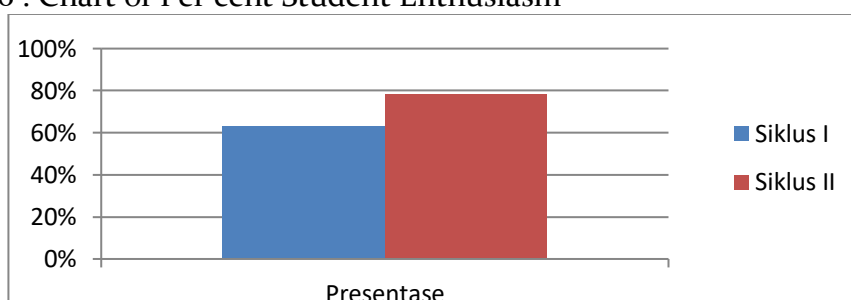
4) Student enthusiasm comparison and pre cycle student achievement

The results of the above data is a comparison of student enthusiasm and student achievement class VII A MTs YPIP Panjeng in the subject of Fiqh prayer chapters jama and Qashar and in the case of emergency in cycle I and cycle II are as follows:

a) Student enthusiasm

The following is an enthusiasm comparison of class VII A MTs YPIP Panjeng in fiqh prayer material and Qashar prayer using audio visual learning media in cycle I and cycle II.

Picture 6 : Chart of Per cent Student Enthusiasm



From the data above there is a student enthusiasm increase in cycle I of 63% and in the cycle II experienced an increase to 78%, then the student enthusiasm increase in cycle I to cycle II by 15%.

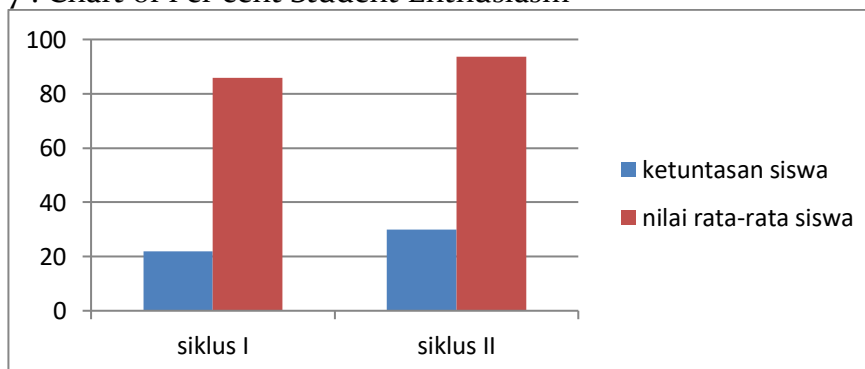
b) Student achievement

The following is the student achievement comparison of students of VII A MTs YPIP Panjeng in fiqh prayer jama and Qashar prayer using the media of audio visual learning in cycle I and cycle II and the results of the pre-cycle.

Table 17 : Table Student Achievement Comparison

Categories	Pre Cycle	Cycle I	Cycle II
Average	55,73	85,93	93,73
Students have Graduated KKM	2	22	30
Graduation presentation	7%	73%	100%

Picture 7 : Chart of Per cent Student Enthusiasm



From the above data, the student's submission to the cycle I is 22 out of 30 students and the student's submission to the second cycle of 30 students. The average value of cycle I is 85.93 and has increased in cycle II by 93.73

This research aims to determine the increase of students' achievement through audio visual learning media in the Fiqh of class VII A Mts YPIP 2019-2020 academic year. Based on the research data analysis, the discussions about the research results are as follows

### **The Use of Audio Visual Learning Media Can Improve Students' Enthusiasm in Fiqh Subject.**

Based on the results of the analysis in this research, there is an increase in students' achievement for the training of the MTs students through the media of audio visual learning on the Fiqh subject 2019-2020 academic year. This is based on an increased percentage of students' achievement in cycle I by 63% and increased students' achievement in cycle II by 78%. Thus, it can be concluded that the use of audio visual learning media can improve Students' achievement on the Fiqh Subject.

In the results of the analysis, it can be explained that there is an increase in students' enthusiasm through audio visual learning media on the Fiqh subject Class VII A MTs YPIP Panjeng in 2019-2020. This results in a theoretical study that explains that audio-visual learning media can improve students' enthusiasm, quoted from the book by Nana Sudjana and Ahmad Rivai entitled "Media of Instruction" explaining that audio media is intended as a material containing a message in an auditory form that can stimulate the feeling, attention, mind, and willingness of the students so that the learning process will occur.<sup>15</sup> The same is explained in the book written by Azhar Arsyad entitled "Media of Learning" which explains that visual media can improve students' interest and can provide a connection between the content of learning materials with the real world.<sup>16</sup> According to Gagne and Briggs, media is a component of learning resources or physical media that contain instructional materials in a student environment that can stimulate students to learn. The researchers have proven that there is an increase in students' enthusiasm through audio visual learning media on the material of the Fiqh subject of class VII A MTs YPIP Panjeng in 2019-2020 Academic year..

### **The Use Of Audio Visual Learning Media Can Improve Students' Achievement In Fiqh Subject.**

Based on the results of the analysis in this study, there is an increase in students' achievement class VII A MTs YPIP through audio visual learning media on the fiqh subject of the 2019-2020 academic year. This is based on the percentage of students' achievement on the Cycle I which has an average value of 85.93 with a percentage of student graduation of 73% and student study percentage on cycle II which has an average value of 93.73 with student graduation percentage 100%. Therefore, it can be

---

<sup>15</sup>Nana sudjana, dan Ahmad Rivai, *media pengajaran*,... P. 129

<sup>16</sup>Azhar Arsyad, *Media Pembelajaran*,.... P. 89

concluded that audio visual learning media can improve the students' achievement on Fiqh subject Class VII A MTs YPIP Panjeng.

In the results of the analysis, there is an increase in students' achievement through audio visual learning media on Fiqh subject class VII A MTs YPIP Panjeng in 2019-2020 academic year. This results in a theoretical study that explains that audio-visual media can improve students' achievement. According to Drajat Zakiah Media learning is an object that can be indifferent, especially vision and hearing, which is in In and out of class as a tool for teaching learning interactions to increase the effectiveness of students' achievement.<sup>17</sup> According to Djamarah, Audio visual has the nature of the ability to provide reinforcement or knowledge achieved results. The researchers has proven that there is an increase in students' achievement through audio visual learning media on the fiqh material of class VII A MTs YPIP Panjeng 2019-2020 academic year.

In the first hypothesis, there was an increase in the students' enthusiasm on class VII A MTs YPIP through a medium of audio visual learning on the material fiqh of the 2019-2020 school year. For the second hypothesis, there is an increase in students' achievement of the student MTs YPIP through audio visual learning media on the fiqh subject of the 2019-2020 academic year.

## CONCLUSION

This research aims to find out the improvement of students' achievement through audio visual learning media on Fiqh subject Class VII A MTs YPIP, 2019-2020 academic year. Based on the results of the analysis, the research can be concluded as follows. Students' enthusiasm due to the use of audio visual learning media on the subjects of Fiqh Class VII A MTs YPIP Panjeng at Cycle I is 63% of average value with the category "good" and in the cycle II experienced an increase with the average value of 78% even with the "Excellent" category. Students' achievement due to the use of audio visual learning media on the Fiqh subjects of Class VII A MTs YPIP Panjeng in Cycle I is 22 students passed or as much as 73% and the average student value of 85.93. In cycle II, the results experienced an increase in which 30 students achieved the passing grade or as much as 100% and an average value of 93.73. Therefore, there is an increase with total 23% from cycle I to cycle II

## REFERENCES

- "Dokumentasi" Warianto, Guru Fiqh, 11 September 2019, Mts Ypip Panjeng.  
"Wawancara", Warianto, Guru Fiqh, 22 Juli 2019, Mts Ypip Panjeng.  
Arikunto, Suharsimin. 2013. *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.  
Arsyad, Azhar. 2006. *Media Pembelajaran*. Jakarta: Grafindo  
Haris, Muhammad. 2015. *Pendidikan Islam Dalam Perspektif Prof. H.M Arifin*, Jurnal. Ummul Qura.  
Nana Sudjana, Ahmad Rivai. 2015. *Media Pengajaran*. Bandung: Sinar Baru Algensindo.

---

<sup>17</sup>Unag Wahidin, *media pendidikan dalam perspektif pendidikan Islam....* P. 50

- Paizal & Erma. 2016. *Penelitian Tindakan Kelas*. Bandung: Alfabeta.
- Sudijono, Anas. 2012. *Statistik Pendidikan*. Jakarta: Raja Grafindo Persada
- Sugiyono. 2012. *Metode Penelitian Kuantitatif, Kualitatif Dan R & D*. Bandung: Alfabeta.
- Tim Redaksi. 2012. *Teknik Pengumpulan Data Ptk. Jurnal Kependidikan Al-Qalam*. Jawa Tengah: Pusat Studi Kependidikan.
- Undang- Undang Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional.
- Wahidin, Unag. *Media Pendidikan Dalam Perspektif Pendidikan Islam. Jurnal Pendidikan Islam*.
- Widayanti, Ani. 2008. *Penelitian Tindakan Kelas. Jurnal Pendidikan Akutansi Indonesia*. Yogyakarta: Universitas Negeri Yogyakarta.